

## **Ilda Carreiro King, Ph.D.** *Reading & Educational Diagnostician, Classroom Ecologist*

6 Williams Road | North Reading, MA 01864-2515

[ildaking@comcast.net](mailto:ildaking@comcast.net) phone: 978-664-4125 fax: 413-803-0793

---

### **Education**

#### **Boston College - Ph.D. in Developmental and Educational Psychology, 1999**

- Comprehensive Examination Passed with Distinction, 1995
- Areas of Focus: Assessment for Learning, Educational Reform Issues, Teacher-Researcher Relationships, College Student Development, Cognitive Development, Self-Regulation, Feedback, and Motivation. Examinations of culture, race, gender, class within these topics.
- Dissertation Title: *Learner-centeredness in middle school, inclusion classrooms: Perceptions of teachers and their students.*
- Committee Members: Penny Hauser-Cram, Ed.D., Peter Airasian, Ph.D., Jean Mooney, Ed.D.
- Outside advisor: Barbara McCombs. Ph.D. (Mid-continent Regional Educational Laboratory)

#### **Tufts University - Master of Arts with Thesis: Applied Child Development, 1994**

- Thesis Title: *Enhancement of a Project Spectrum Based Assessment Tool through the Incorporation of a Process Dimension.*
- Committee members: David Feldman Ph.D., Martha Bronson Ed.D., George Scarlett, Ph.D.

#### **Massachusetts General Hospital**

- One year internship for Reading Therapist, Language Clinic, 1976/1977
- Certified Therapist for children and adults with Specific Reading Disability (Orton-Gillingham Technique), 1977

#### **Lesley College - Bachelor of Science in Education, Magna Cum Laude, 1974**

- Major in Elementary Education, grades K-8
- Minor in Teacher of Emotionally Disturbed
- MA Certified in Elementary (K-8), Middle School (5-9), Severe Behavioral Disorders, and Special Needs (PreK-9)

### **Conference Presentations**

- Carreiro King, I. (October 2010). Techniques to Enhance Automaticity, Self Regulation, and Transfer of Word Level Skills. Guest Lecture Series of Orton Gillingham Associates, Boston, MA.
- Carreiro King, I. (June 2008). I'm Not a Teacher, Am I? Special Libraries Association Annual Conference, Seattle, WA.
- Carreiro King, I. (May 2008). Grade Equivalents & Readability Levels: NOT the Same! Workshop session at MSEC conference, Marlboro, MA.
- Carreiro King, I. & Newman, K. (May 2008). Consultant-Literacy Coach-Teacher: A Model for Improving Reading. Workshop session at MAAPS Conference, Marlboro, MA.
- Carreiro King, I. & Newman, K. (March 2008). Consultant-Literacy Coach-Teacher: A Model for Improving Reading. Workshop session at MSEC conference, Marlboro, MA.
- Carreiro King, I. (March 2007). Using graphic organizers to teach sentence combining. Workshop session at MSEC Conference, Marlboro, MA.

- Carreiro King, I. (February 2003). A learner-centered approach for special needs children. Presentation at the Cambridge Hospital/Harvard Medical School Series entitled *Neurodevelopmental/ Neuropsychiatric Disorders in Children*, Boston, MA.
- Carreiro King, I. (November 2002). Key components of a research based K-1 literacy program. Presentation at the New England Kindergarten Conference, Providence, RI.
- Carreiro King, I. (March 2002). A research-based model for diagnosis of specific reading disabilities. Presentation at the Annual Conference of the Massachusetts School Psychologists Association, Woburn, MA.
- Carreiro King, I. (August 2000). Caring is not enough: Student perceptions of teacher practices in middle school. Presentation at a Symposium entitled *Learner-centered Principles in Practice: Addressing the Personal Domain* chaired by Barbara McCombs, Ph.D. at the Annual Meeting of the American Psychological Association, Washington, DC.
- Carreiro King, I. (April 1999). Learner-centered practices in middle school inclusion classrooms: Perceptions of teachers and their students with and without special needs. Presentation at the Annual Meeting of the American Educational Research Association, Montreal, Quebec.
- Brabeck, M., Simi, N., & Carreiro King, I. (August 1996). Are Women's Ways of Knowing and Reflective Judgement Interviews the Same? Presentation at the Annual Meeting of the American Psychological Association, Toronto, ON.
- Hauser-Cram, P., Bronson, M., Carreiro King, I., Miller, E.C., & Warfield, M. (August 1995). Classroom Behavior Changes of Children With and Without Mental Retardation. Presentation at the Annual Meeting of the American Psychological Association, New York, NY.

### Publications

- Carreiro King, I. (Spring, 2003). Examining middle school inclusion classrooms through the lens of learner-centered principles. Theory into Practice. 42(2), 151-158.
- Wenz-Gross, M., Anderson, K., Parker, R., O'Meara, A., & Carreiro King, I. (2002). *Moving to middle school: Life skills and coping skills for successful student transition*. Jalmar Press: Carson, CA.
- Arnold, K., & Carreiro King, I. (Eds.). (1997). *College student development and academic life: Psychological, intellectual, social, and moral issues*. (Contemporary Higher Education, Vol. 4). New York: Garland.
- Bronson, M. & Carreiro King, I. (1997). Suggestions for assessing process strategies in the classroom. International Journal of Early Childhood Education, vol. 2.

### Manuscripts

- Carreiro King, I. (1993, April). Assessment pilot for the Co-NECT project (Available from Ilda Carreiro King, Boston College, Department of Developmental & Educational Psychology, Chestnut Hill, MA 02167).
- Carreiro King, I. (1993, April). The standardization of diversity: How can knowledge of culturally diverse populations be integrated into standardized assessment reform? (Available from Ilda Carreiro King, Boston College, Department of Developmental & Educational Psychology, Chestnut Hill, MA 02167).

### Awards

- Boston College Teaching Fellowship, Fall 1998 – Spring 1999
- Boston College Research Fellowship, Summer 1998
  - Summer Dissertation Development Grant
- Girl Scouts USA, Patriots' Trail Council
  - Induction into the Council Court of Honor, 2002

- Recipient of Honor Pin for Outstanding Service within the Council, 1991
- Recipient of Outstanding Leader Pin, Town of North Reading, 1989
- Recipient of Outstanding Volunteer Pin, Town of North Reading, 1989

### **Professional Affiliations**

- Association for Supervision and Curriculum Development
- Council for Exceptional Children
- International Dyslexia Association
- International Reading Association
- Lesley College Alumni Association, past Alumni Admissions Chairperson 1983-1986
- Massachusetts General Hospital Reading Disorders Clinic Alumna
- National Association for the Education of Young Children
- National Council of Teachers of English

### **Professional Experience**

#### **Professional Development Planner & Provider**

**1997 to Present**

#### **General and Special Needs Teaching and Learning of Reading**

#### **DOE Master Trainer and Provider for Reading Grants K-12**

Serve approx 15-20 communities a year in varying capacities from program support for one student all the way up to full systemic reform in a school district. Use of a Vygotskian scaffolding model throughout: workshop, supportive modeling with demonstrations, observational feedback for independent use. Continuous Program Evaluation driven by classroom quantitative/qualitative data. Regularly consult on alignment of reading curriculum and services between Regular Education, Title One, and Special Education in grades Pre-K-12. Construct screening devices and professional development workshops based on research and data. Modeling and observation of research based techniques for phonology, linguistics, fluency, content area reading, and comprehension strategies. Assessment and report writing training for research based reading diagnostics- particularly specific learning disabilities. School systems for workshops or consultation currently include: Andover, Auburn, Boxford, Esperanza Academy, Hopkinton, Manchester-Essex, Melrose, Methuen, Middleton, Millbury, North Andover, North Middlesex Regional, North Reading, Northboro-Southboro Regional, Peabody, Tewksbury, Topsfield, Wakefield, Wayland.

#### **Diagnostic Reading Training**

**2000 to Present**

**North River Collaborative, Rockland, Swansea, Millbury, Topsfield, Middleton, Boxford, Sharon, Canton, Stoughton, SEEM Collaborative, North Middlesex Regional, Tewksbury, Hopkinton, North Andover, North Reading.**

For multi levels of personnel (grades and services), this workshop provides a research based model for diagnosis of specific learning disabilities as part of a continuum of alignment of testing instruments across grades and purposes (screenings-Title One-individual diagnosis). Using theory and student developmental level to choose appropriate subtests, a student profile can be developed from which instruction can be designed and progress measured.

#### **NICHD Grant Consultant**

**2004 to 2007**

#### **Praxis, Waltham, MA**

Consultant on research based practices to an NICHD grant to devise a computer based spelling module for classroom use by students with and without special needs.

- Literacy Partner under DOE Literacy Partnership Grant** **September 2009-June 2010**  
**Danvers, MA Public Schools: Riverside & Highlands Elementary**  
Collaborated on grant development. Provider of professional development: workshops, collegial discussions, in class modeling, observations, review of data, report writing.
- Secondary Level Professional Development Provider** **2005-2006**  
DOE reading expert provider for schools awarded grants to improve middle and high school level reading across the content areas. Fairhaven Middle School. Used to consult on appropriateness of assessment instruments and use of data to align outcomes to research based interventions, monitor student and system progress, demonstrate research based practices, observe and give feedback on implementation efforts. Report to the state on efforts and progress.
- Consultant for Educational Outreach** **2005-2006**  
**Center on Media and Child Health, a joint project of Children's Hospital, Harvard Medical School, and the Harvard School of Public Health**  
Guided creation and marketing of media and body image presentations for young adolescents.
- Expert Provider under Bay State Readers' Initiative** **June 2002 to June 2005**  
**Old Mill Pond Elementary School, Palmer, MA**  
Provider of professional development: collegial discussions, in class modeling, observations, review of data.
- Master Trainer, Grade Two Module** **2003**  
**Department of Education - Massachusetts Partnership for Achievement in Reading, Lincoln, MA**  
Master trainer for grade two teachers who are participating in *Reading First* grant schools under the Commonwealth of Massachusetts funding.
- Massachusetts Department of Education** **Winter-Spring 2001**  
**Bay State Readers' Initiative Work Groups**  
Expert reviewer for professional development training modules to be used with grant approved schools.
- Massachusetts Department of Education** **Fall 2000 – Fall 2001**  
**Specific Learning Disability Definition & Diagnosis Work Group**  
Clarification and alignment of definition and diagnosis of *specific learning disability* for statewide implementation.
- Expert Provider under Reading Excellence Act** **February 2000-August 2002**  
**McKinley School, Rockland, MA**  
Guided construction of grant through program evaluation and focus groups with teachers and administrators. Provider of professional development: collegial discussions, in class modeling, observations, review of data, summer workshops.
- Senior Research Associate** **September 1999 to January 2001**  
**Center for Social Development and Education, UMASS, BOSTON**  
Worked with *BRIDGES*, an intervention study investigating transitions to middle school for students who are at risk for school success in urban, urban fringe, and suburban schools.

**Research Consultant**

**1998 - 2000**

**Early Intervention Collaborative Study**

Consultation to research team investigating resiliency in families and youth. Subjects are part of a longitudinal study of children diagnosed as *at risk* for developmental disabilities during infancy. Under the auspices of Boston College (Principal Investigator: Penny Hauser-Cram, Ed.D.) and Brandeis University (Principal Investigator: Jack Shonkoff, M.D.).

**Professional Development in Reading**

**Summer 2000**

**Millbury Public Schools**

Designed and directed the summer reading program serving 20 students, grades 1-3, and trained 9 teachers in multisensory structured language techniques for decoding, encoding, fluency, & comprehension. Training included orientation, ongoing lectures in aspects of reading, and supervision and modeling for staff. Staff received 20 hours of lecture and 12 hours of supervised practicum.

**Professional Development in Reading**

**Summer 2000**

**Rockland Public Schools**

Designed and directed the summer reading program serving 20 students, grades K-3, and trained 11 teachers in multisensory structured language techniques for decoding, encoding, fluency, comprehension, and written retellings. Also trained staff in Peer Assisted Learning Strategies (Fuchs & Fuchs). Training included orientation, ongoing lectures in aspects of reading, and supervision and modeling for staff. Staff received 12 hours of lecture and 12 hours of supervised practicum.

**Professional Development in Reading**

**Summer 1999**

**Swansea Public Schools**

Designed and directed the summer reading program serving 33 students, grades 2-6, and trained 18 teachers in multisensory structured language techniques for decoding, encoding, fluency, comprehension, and written retellings. Also trained staff in Project Read (Enfield & Greene) and Peer Assisted Learning Strategies (Fuchs & Fuchs). Training included orientation, ongoing lectures in aspects of reading, and supervision and modeling for staff. Staff received 20 hours of lecture and 14 hours of supervised practicum.

**Teaching Fellow**

**Fall 1998 & Spring 1999**

**Boston College**

*Psychology of Learning and Motivation*: Undergraduate, Junior –Senior level course.

**Professional Development in Reading**

**Summer 1998**

**Multisensory Structured Language Training for Teachers**

**Rockland Public Schools, Rockland, MA**

Designed and directed the summer reading program serving 48 students, grades 2-5, and trained 12 teachers and 6 aides in multisensory structured language techniques using Project Read (Enfield & Greene). Program included orientation training, ongoing lectures in aspects of reading, and supervision and modeling for staff. Staff received 14 hours of lecture and 16 hours of supervised practicum.

**Massachusetts State Science Fair Judge**

**1995 to 2002**

Judge Behavioral Science category projects for State level High School competition held at Massachusetts Institute of Technology every spring.

**Director of Reading Services/ Educational Evaluation  
Franciscan Children's Hospital & Rehabilitation Center  
Boston, MA**

**April 1996 to October 1997**

Reported to the Vice President of Ambulatory & Clinical Services. Accountable for the management of the department (ex: policies and procedures, budget, training, supervision, interdisciplinary committees). Monitored day-to-day activity of the department and was accountable for ensuring that quality academic evaluations and reading instruction were uniformly and consistently provided to children in the Kennedy Day School and to those served by various hospital programs. Liaison internally to all therapies and externally to schools and outside agencies for interpretation of multidisciplinary results into school instructional planning.

**Field Research Associate**

**1993 to 1998**

Early Intervention Collaborative Study: Collected observation based data of school environment and of mastery and social skills while student was on task in the classroom. Individual assessment of student cognitive potential and parent interviews. Subjects were part of a longitudinal study of children diagnosed as *at risk* for developmental disabilities during infancy. Under the auspices of Boston College (Principal Investigator: Penny Hauser-Cram, Ed.D.) and Brandeis University (Principal Investigator: Jack Shonkoff, M.D.).

**Adjunct Professor  
University of Massachusetts- Lowell**

**Summer 1994**

Graduate Level Course: Child Development and Assessment for Learning

**Guest Lecturer**

**1993 to 2001**

**Boston College, Fairfield University, Simmons College**

Invited presentations on learner-centered practices, theories of cognitive development, classroom and standardized assessment reform issues, literacy, and special education for undergraduate and graduate courses.

**Research Assistant**

**1992 - 1994**

**Boston College, Department of Developmental and Educational Psychology  
Early Childhood Assessment, Martha Bronson, Ed.D.**

Brookline Early Education Project (BEEP) Data Set: Reviewed and coded observational protocols from eight time points on 200+ subjects for consistency of interpretation and in light of current research questions. Used SPSS to enter data sets and run basic statistical procedures.

**Pilot Study Investigator**

**Spring 1993**

Collaboration with 4th and 5th grade teachers at the Sarah Greenwood School, Boston, MA on piloting new forms of standardized assessment with minority populations. The pilot study was conducted under the auspices of Walter Haney, Boston College, and Bolt Beranek and Newman's Co-NECT School projects. Results and recommendations were reported in a publication of limited circulation in the USA. Carreiro King, I. (1993, April). Standardized assessment with minority populations (Available from Ilda Carreiro King, No. Boston College, Department of Developmental & Educational Psychology, Chestnut Hill, MA 02167.

**Assessment Collaborator**

**1991 - 1993**

Collaboration with elementary school teachers in North Suburban Boston area. Review, debate, and development of theory based assessment using units of instruction being implemented in their classrooms.

**Teaching Assistant** **Spring 1992**  
**Tufts University, Eliot-Pearson Department of Child Study**  
Undergraduate Course: Intellectual Development of the Young Child, David Feldman Ph.D.

**Site Coordinator** **Winter 1992**  
**American Guidance Service, Circle Pines, MN.**  
Assisting second grade classroom teachers (in Medford and Andover) attempting to implement Performance Based Assessment measures while piloting the use of a new assessment instrument, Language Arts Assessment Portfolio (LAAP).

**Educational Diagnostician, Therapist & Advocate** **1980 - 1992**  
Private individual assessment of learning style and academic strengths and weaknesses. Development and implementation of appropriate educational plan and placement with parents, child, and educators. Private individualized services for academic remediation and classroom adaptation and support for adults and children with specific learning disabilities. Advocacy at legal proceedings with MA Dept. of Ed.

**Standardization Interviewer** **Fall 1981**  
**American Guidance Service, Circle Pines, MN.**  
Member of research team interviewing sample from which to standardize revised Vineland Adaptive Behavior Scales.

**Parent/Child Preschool Instructor** **1980 - 1990**  
**Andover/North Andover YMCA, Andover, MA**  
The primary focus of this course was introducing three-year-old children in a gradual way to group instruction with the support of their parent. A balance of individual and group games and activities were provided within a movement exploration gym context.

**Learning Disabilities Diagnostician and Tutor** **1976 - 1979**  
**City of Cambridge School Department, Cambridge, MA**  
Diagnosis and treatment of LD children under Chapter 766. Tutored individuals and small groups in reading, spelling, writing, and math along with classroom support.

**Principal Translator** **1976**  
Compiled written translation of Key Math Diagnostic Arithmetic Test, American Guidance Service, for Cambridge Schools Bilingual Department to provide a standardized measure of math testing for the Portuguese population.

**Bilingual Portuguese Special Educator** **1975 - 1976**  
**Bilingual Portuguese Elementary Teacher** **1974 - 1975**  
**City of Cambridge School Department, Cambridge, MA**  
Serving ages 7-15 as classroom teacher, sped teacher, and mainstreaming.

**Public Service Intern**  
**Somerville Guidance Center, Somerville, MA** **Summer 1971**  
**Tri-City Mental Health, Malden MA** **1970 - 1971**  
Case Aide and counselor for daytime activities groups for emotionally disturbed children from age 3 - 14.

## Community Involvement

### **Girl Scouts USA, Patriots' Trail Council**

1985 - 2002

- Court of Honor Award, 2002
- Alumnae Association, 2002- present
- Recipient of Honor Pin for Outstanding Service within the Council, 1991
- Recipient of Outstanding Leader Pin, Town of North Reading, 1989
- Recipient of Outstanding Volunteer Pin, Town of North Reading, 1989
- Area Association Representative, 1986 - 1992
- Daisy Level Training Coordinator for Council, 1989 - 1990
- Volunteer Trainer for Council, 1987 - 1990
- Green Circle Presenter for Council, 1986 - 1992
- Baby-sitting Course Instructor for Council, 1986 - 1990
- Service Unit Chairperson for Town of North Reading, 1986 - 1990
- Family Partnership Chairperson for Town of North Reading, 1986 - 1989
- Troop 1409 Leader, 1985 - 1992
- Troop 1873 Leader, 1987 - 1992
- Encampment Director for Town of North Reading, 1988 - 1990
- Event Coordinator for Town of North Reading, 1986 - 1993
- Family of God Program Coordinator for Town of North Reading, 1987 & 1991
- I Live My Faith Program Coordinator for Town of North Reading, 1991
- Troop 1873 Committee Person, 1992 - 1993
- Washington, D.C. Town-wide trip coordinator, 1990 & 1993

### **Esperanza Academy - Lawrence, MA**

2007 - present

Serve as a volunteer reading consultant to this school for young women, Grades 5-8.

### **Christ Church Andover – Andover, MA**

2007 - present

Thrift shop volunteer, Hostess

### **Reach for Recovery, American Cancer Society**

2005 - 2011

Volunteer

### **Bishop Fenwick High School - Peabody, MA**

Advisory Board Member, Student and Parent Life, Professional Development 1996 - 1998  
Member, Drama Club Boosters 1996 - 2000  
Member, Saint Benedict Guild 1995 - 2000

### **Tufts Alumni Admissions Program**

1996 - 1999

Interviewer of high school seniors seeking admission

### **Reading Council For Girls**

1990 - 1993

Board Member

### **Saint Augustine's Elementary School, Andover, MA**

1990 - 1991

Member, Curriculum Committee  
Review and selection of Foreign Language Program

**Batchelder Elementary School, North Reading, MA**

1984 - 1990

Member, Parent Association  
Fundraising and public relations

**Bookworms of North Reading – North Reading, MA**

1981 - 1986

President  
Founding member of library support group  
Fundraising and programming

**Saint Theresa's Church, North Reading, MA**

1985 - 1986, 1988 - 1989

Instructor, Catholic Doctrine