



BOSTON COLLEGE

DEPARTMENT OF COUNSELING, DEVELOPMENTAL
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Ilda Carreiro King, Ph.D.

I am delighted to write in support of **Dr. Ilda Carreiro King**. I have known Dr. King (Ilda) during her time as a student in the doctoral program in Developmental and Educational Psychology here at Boston College. She has many outstanding strengths.

Ilda recently completed her dissertation (which I chaired), "Learner-centeredness in Middle School, Inclusion Classrooms: Perceptions of Teachers and Their Students." She is extremely well-versed in the literature on inclusion in middle school both through her dissertation and through her private consulting work to school systems. Her dissertation was well conceptualized and carefully carried out. She has unusual talent in bringing together disparate research knowledge bases to form a conceptual whole. In her approach to research, she is careful and thorough. She considers numerous perspectives and brings them to bear on her findings.

Ilda also worked on the Early Intervention Collaborative Study (EICS) for several years. (I am currently the Principal Investigator for EICS.) EICS is a federally-funded, longitudinal investigation of children with disabilities and their families. Ilda has had several roles on this project. She conducted home visits, interviewing parents and assessing children with special needs. She also observed children in their classroom settings. The observation protocol was very intricate, and Ilda both mastered it quickly and offered important substantive revisions. She is now serving on our Educational Advisory Board, helping us determine the data collection protocol for this study as it continues into the teen years. Her knowledge of students with special needs in middle schools and high schools is remarkable.

In addition to her research skills, Ilda also has great strength as an educational psychologist. She conducts independent assessments for families who are questioning the school assessment of their child with special needs. I imagine she is quite thorough in her assessments, and I know she is in great demand. Her familiarity with classrooms and school settings and her knowledge of development in school-related skills come together to make her an expert in considerations of students' placements and school-related needs.

Ilda has my highest praise for her many talents. I would be happy to discuss any of them further.

7/22/99

A handwritten signature in cursive script that reads "Penny Hauser-Cram".

Penny Hauser-Cram, Ed.D.
Associate Professor